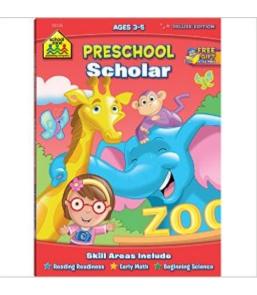
The book was found

Preschool Scholar: Ages 3-5





Synopsis

Zoo themed 64-page workbook. Full-color.Skill areas include: Reading Readiness, Early Math, Beginning Sounds. Ages 3-5

Book Information

Age Range: 3 and up Paperback: 64 pages Publisher: School Zone Pub; Deluxe edition (January 1, 2014) Language: English ISBN-10: 0887434959 ISBN-13: 978-0887434952 Product Dimensions: 0.2 x 8.5 x 11 inches Shipping Weight: 1.6 ounces (View shipping rates and policies) Average Customer Review: 4.6 out of 5 stars Â See all reviews (235 customer reviews) Best Sellers Rank: #244 in Books (See Top 100 in Books) #1 in Books > Children's Books > Education & Reference > Study Aids #7 in Books > Children's Books > Activities, Crafts & Games > Activity Books #10 in Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > School

Customer Reviews

This is a colorful workbook with 64 pages of activities. The layout is very good for small children because it is not crowded. The book shows ages 3 thru 5, and has ages 4 thru 8. My opinion would be that this book is more appropriate for 3 to 4 year olds. Activities include Math, Science, and Reading Readiness. Most of the activities require writing in the form of circling various items; drawing lines between items, or drawing lines down a path. The only real writing that is requested is for numbers. For example, the book asks for the child to write down how many baby ducks are in the picture. This request is a little odd because there is no practice writing exercises in this book. Apparently they are assuming that the child is learning this elsewhere. Regarding the writing -- You can do what we did (since my son doesn't write at all), and just point at the items, and count them out loud etc., and not write anything. This approach means that you can reuse the book with another or the same child later on.Science - There are a number of good activities. For example: matching momma animals to their babies; counting the number of legs on various animals; as well as graphing the answers. This latter is done by coloring a box for every animal counted. I rather like this exercise as it cleverly introduces the concept of `graphing' in a way children can relate to.

Another thought provoking activity was distinguishing `living' from `non-living' things: an exercise that can easily led to conversation in the kitchen or out in the yard.

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